

SCHOOL REPORT: St Thomas Aquinas Elem / #1896

SUBJECT: English Language Arts

DISTRICT: Wichita Catholic Diocese / #Z0031

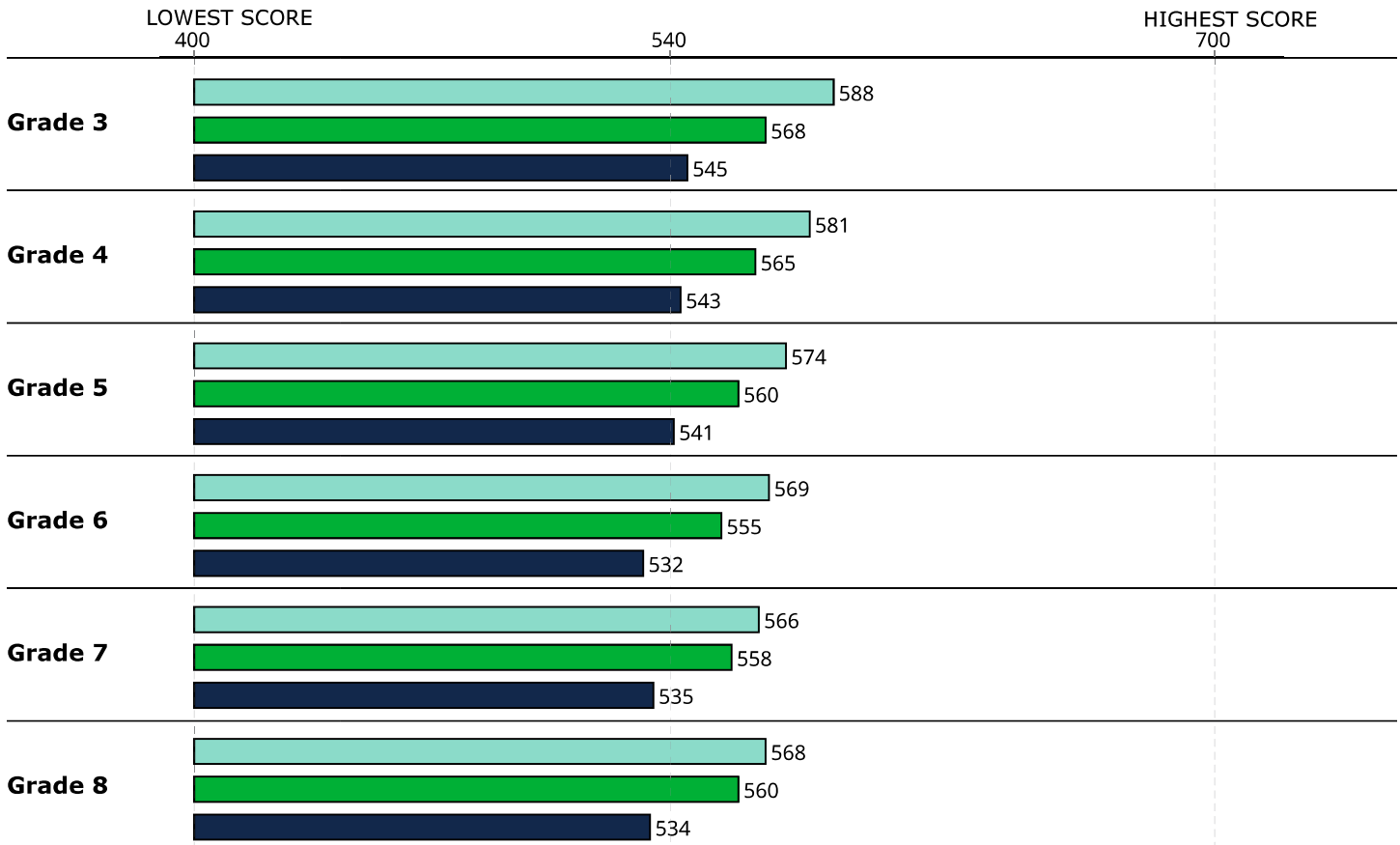
2025-2026



The KAP assessments measure students' understanding of the Kansas Standards at each grade. The English Language Arts assessment asks students to read and answer questions about literary passages, informational texts, and writing samples. Students demonstrate their knowledge and skills related to reading and writing by selecting the right answer and sorting, matching, labeling, and ordering information.

Average School, District, and State Performance

SCHOOL DISTRICT STATE



Standard error of the mean for each grade in this report:

Grade 3: School—6.6 | District—1.8 | State—0.3
Grade 4: School—7.4 | District—1.8 | State—0.3
Grade 5: School—5.0 | District—1.4 | State—0.2
Grade 6: School—5.9 | District—1.5 | State—0.2
Grade 7: School—3.7 | District—1.5 | State—0.2
Grade 8: School—4.8 | District—1.5 | State—0.2

The standard error of the mean identifies how much sample means are expected to vary if multiple samples are taken from the same population.

Percentage of Students in Each Performance Level, by Grade

Level 1
 Level 2
 Level 3
 Level 4

Percentages may not add to 100% because of rounding.

Grade 3	SCHOOL	9	53	37	
	DISTRICT	9	17	53	21
	STATE	26	21	40	13
Grade 4	SCHOOL	4	20	44	32
	DISTRICT	11	19	48	21
	STATE	26	22	39	12
Grade 5	SCHOOL	4	6	65	24
	DISTRICT	10	19	53	18
	STATE	25	23	41	11
Grade 6	SCHOOL	5	14	53	28
	DISTRICT	10	25	47	18
	STATE	27	30	34	9
Grade 7	SCHOOL	12	75	13	
	DISTRICT	7	21	56	15
	STATE	26	28	37	8
Grade 8	SCHOOL	9	7	63	21
	DISTRICT	7	22	51	20
	STATE	27	29	34	10

Your School's ELA Performance by Category

The table below shows the percentage of students in your school with scores that matched or exceeded the state average for each category. These percentages and means by category have no direct correspondence to overall performance level or proficiency.

This information should help schools continue to evaluate their curriculum, materials, and instructional practice. As always, additional measures of student learning should also be considered.

Grade	3	4	5	6	7	8
Writing						
Overall				100%	92%	
Text Types & Purposes	98%	96%	92%			88%
Reading						
Reading Literature ¹	95%	86%	94%	86%	96%	88%
Reading Information ¹	95%	84%	94%	91%	96%	91%
Key Ideas & Details ²	93%	78%	98%	91%	94%	91%
Craft & Structure ²	100%	90%	92%	91%	94%	88%
Language in Reading ²	95%	92%	96%			

NOTE: Blank cells within the table represent areas not reported at that grade level.

¹ Includes score points from Key Ideas & Details, Craft & Structure, and Language in Reading.

² Includes score points from Reading Literature and Reading Information.

Where Do We Go Next?

These data help schools and districts examine student performance in these areas of ELA. As part of the KAP Balanced Assessment System, Instructional Mini Tests offer opportunities for educators to reinforce Kansas learning standards with students and build experience with the kind of questions and item types they will encounter on the KAP Interim and Summative Assessments.

The flexible nature of Instructional Mini Tests allows educators to not only receive data on student performance on current grade-level standards, but also on previous and future grade-level standards as appropriate. We strongly encourage all schools to make use of these resources in the classroom.

Additional Resources

To learn more about the Kansas Assessment Program and these score reports, visit the "For Families" page on ksassessments.org.

For information on the Kansas Standards, visit ksde.gov.